



# **GRETSA UNIVERSITY - THIKA**

## **UNIVERSITY EXAMINATIONS JANUARY-APRIL 2025 SEMESTER**

### **BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: BECT 304**

**COURSE TITLE: SPECIAL SUBJECT METHODS AND MICRO-  
TEACHING: HISTORY**

**DATE: NOVEMBER 2024**

**TIME: 2 HOURS**

#### **INSTRUCTIONS TO CANDIDATES**

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **TWO** QUESTIONS.
3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

**CAUTION:** *All exam rooms are under CCTV surveillance during the examination period.*

## **SECTION A: COMPULSORY**

### **Question One**

- a) Explain any four elements of a scheme of work that make it important in the teaching of history and government **[8 Marks]**
- b) Explain how a teacher can enhance the engagement of learners using Lecture method **[6 Marks]**
- c) Explain any three factors to be considered when writing objectives for a History and Government lesson **[6 Marks]**
- d) Discuss three strategies that can be used by a history teacher to make the lesson more interactive **[6 Marks]**
- e) Outline four characteristics of multiple choice question tests **[4 Marks]**

## **SECTION B: ANSWER ANY TWO QUESTIONS**

### **Question Two**

- a) Explain five effective ways of using the writing board in a history and government lesson. **[10 Marks]**
- b) What roles do story-telling play in the teaching of History and Government? **[10 Marks]**

### **Question Three**

- a) Elaborate how discussion method can be used to effectively teach History and Government **[10 Marks]**
- b) Explain how teachers can use technology to enhance the teaching of History and Government **[10 Marks]**

### **Question Four**

- a) Explain the levels of Blooms Taxonomy in formulating cognitive objective from the lowest to the highest. **[8 Marks]**
- b) How can you use project based learning in the teaching of history subject **[12 Marks]**

### **Question Five**

- a) Prepare a two weeks' scheme of week in History and Government. From it, prepare a lesson plan for any class to be taught within the time limit. **[10 Marks]**
- b) Briefly discuss five factors that a History and Government teacher should consider when selecting learning resources. **[10 Marks]**