



GRETSA UNIVERSITY - THIKA

UNIVERSITY EXAMINATIONS JANUARY-APRIL 2025 SEMESTER

DIPLOMA IN SPECIAL NEEDS EDUCATION

COURSE CODE: DEFO 010

**COURSE TITLE: HISTORY AND PHILOSOPHY OF EDUCATION
ACTIVITIES**

DATE:

TIME:

INSTRUCTIONS TO CANDIDATES

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **TWO** QUESTIONS.
3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

CAUTION: *All exam rooms are under CCTV surveillance during the examination period.*

SECTION A: COMPULSORY

Question One

- a). Discuss the THREE conditions of knowledge. **[6 marks]**
- b). Explain THREE aims of education of the early man. **[6 marks]**
- c). Mention SIX qualities of an educated man according to R.S Peters **[6 marks]**
- d.) Explain THREE advantages of the CBC curriculum in Kenya. **[6 marks]**
- e.) Discuss THREE methods of teaching in indigenous education. **[6 marks]**

SECTION B: ANSWER ANY TWO QUESTIONS

Question Two

- a). History of Education is an important course to a teacher trainee. Discuss **[10 marks]**
- b). Identify ways in which Egyptian Education has influenced modern day education **[10 marks]**

Question three

- a). Explain SEVEN achievement and contributions of Islam to modern development in the knowledge of Science and Technology **[12marks]**
- b). Analyse four contents of indigenous education in Africa **[8 marks]**

Question Four

- a) Examine any five factors that affect the use of Technology in education today **[10 marks]**
- b) Discuss FIVE challenges that affect the implementation of the Competency Based Curriculum in Kenya (CBC). **[10 marks]**

Question five

a). Identify SIX forces behind the rise of universities

[12 marks]

b) Explain the four distinct areas/branches of technical philosophy

[6 marks]