



GRETSA UNIVERSITY - THIKA

UNIVERSITY EXAMINATIONS

JANUARY - APRIL 2025 SEMESTER

BACHELOR OF EDUCATION

COURSE CODE: BEPE 400

COURSE TITLE: PLANNING AND ECONOMICS OF EDUCATION

DATE: APRIL 2025

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. *Section A is **compulsory**.*
2. *In Section B, answer any other **three** questions.*
3. **Do not** write anything on this question paper as it will be an exam irregularity.
4. *All rough work should be done at the back of the Answer Booklet and crossed out.*

CAUTION: All exam rooms are under CCTV surveillance during the examination period.

SECTION A: COMPULSORY

Question One

- a) Explain the meaning of the following terms:
 - i Planning (2 marks)
 - ii Economics of education (2 marks)
 - iii Education (2 marks)
 - iv Education as a consumption (2 marks)
- b) In 2003, there were 774 boys and 800 girls who were enrolled for primary education in sub-county Z.
 - i Calculate the gender parity index. (1 mark)
 - ii Explain your answer. (1 mark)
- c) Provide any four reasons that motivate individuals to acquire education. (8 marks)
- d) Describe three roles of educational planning in Kenya. (6 marks)
- e) Explain any three levelled against the Rate of Return Approach in education planning. (6 marks)

SECTION B: ANSWER ANY THREE QUESTIONS

Question Two

- a) Explain any six causes of income differentials among individuals besides higher qualifications. (12 marks)
- b) Discuss four characteristics or elements of educational planning. (8 marks)

Question Three

- a) Discuss any five factors that can influence the demand and supply for education in any country. (10 marks)
- b) Explain five factors that may contribute to inefficiency in an education system. (10 marks)

Question Four

- a) Free Day Secondary Education (FDSE) was introduced in 2008 to ensure primary children's 100% transition to secondary schools. However the government has not attained this target. Explain why this is the case despite the government's good intention and effort. (10 marks)
- b) Educational planning is a critical process that requires carefully thought out methodologies.
 - i Explain Manpower Approach to educational planning. (10 Marks)
 - ii Provide any three criticisms against use of Manpower Approach. (10 marks)

Question Five

- a) Discuss five problems affecting financing of education in most countries. (10 marks)
- b) Provide five solutions to the problems affecting financing of education in Kenya. (10 marks)

