



GRETSA UNIVERSITY - THIKA

UNIVERSITY EXAMINATIONS JANUARY- APRIL 2025 SEMESTER

BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENGL 403

COURSE TITLE: LINGUISTICS AND LANGUAGE TEACHING

DATE:

TIME:

INSTRUCTIONS TO CANDIDATES

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **TWO** QUESTIONS.
3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

CAUTION: *All exam rooms are under CCTV surveillance during the examination period.*

SECTION A: COMPULSORY

Question One

- a) Discuss two branches of linguistics. **[4 marks]**
- b) Examine two teaching methods. **[4 marks]**
- c) Describe two strategies for improving literacy development. **[4 marks]**
- d) Discuss formative and summative assessment. **[6 marks]**
- e) Analyze validity and reliability in language test. **[6 marks]**
- f) Describe psycholinguistics and language learning. **[6 marks]**

SECTION B: ANSWER ANY TWO QUESTIONS

Question Two

- a) Examine five concepts from phonetics and phonology that can be applicable in teaching language. **[10 marks]**
- b) Describe, with five points, how morphological awareness can help learners recognize patterns in word formation. **[10 marks]**
- c)

Question three

- a) Evaluate, with five examples, how you can teach vocabularies using contextual meaning. **[10 marks]**
- b) Verify as a teacher, how understanding linguistic diversity promotes inclusive education. **[10 marks]**

Question Four

- a) Discuss two theories that can explain second language acquisition. **[10 marks]**
- b) Examine five factors to consider in selecting teaching materials. **[10 marks]**

Question five

- a) Discuss, with five examples, how to lesson plan for effective instruction. **[10 marks]**
- b) Explain five approaches to teaching reading skills. **[10 marks]**