



GRETSA UNIVERSITY - THIKA

UNIVERSITY EXAMINATIONS JANUARY - APRIL 2025 SEMESTER PAPER A

BACHELOR OF EDUCATION

COURSE CODE: BECT 305

COURSE TITLE: SPECIAL SUBJECT METHODS AND MICRO
TEACHING GEOGRAPHY

DATE:

TIME:

INSTRUCTIONS TO CANDIDATES

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **TWO** QUESTIONS.

3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

CAUTION: All exam rooms are under CCTV surveillance during the examination period.

SECTION A: COMPULSORY

Question One

- a) Outline **five** characteristics of a good lesson objective. [5 marks]
- b) Mention **five** factors a teacher should consider when choosing a teaching strategy. [5marks]
- c) State **three** importance of learning resources in teaching learning process. [3marks]
- d) Highlight **two** reasons why student teachers should do micro – teaching. [3 marks]
- e) Outline **five** purposes of assessment in geography. [5 marks]
- f) Mention **four** characteristics of a good map. [4 marks]
- g) State **three** reasons why a teacher should evaluate himself at the end of the lesson. [3 marks]
- h) Outline **two** reason for testing learners [2 marks]

SECTION B: ANSWER ANY TWO QUESTIONS

Question Two

- a) Explain factors to consider before scheming. [10 marks]
- b) Examine the importance of a lesson plan. [10 marks]

Question Three

- a) Describe factors a teacher should consider when choosing teaching resources.[10 marks]
- b) “Despite the disadvantages of the lecture method it is still in use in schools”. Justify this statement. [10 marks]

Question Four

- a) Describe situations when question – answer methods of teaching is appropriate. [10 marks]
- b) Evaluate the importance of learning resource in the teaching learning process.[10 marks]

Question Five

- a) Explain the importance of geography scheme of work. [10 marks]
- b) Analyze importance of instructional objective in the teaching learning process.[10 marks]