



# **GRETSA UNIVERSITY - THIKA**

**UNIVERSITY EXAMINATIONS  
JANUARY – APRIL 2019 SEMESTER**

**CERTIFICATE IN EARLY CHILDHOOD EDUCATION**

**COURSE CODE: CECE 016**

**COURSE TITLE: COMMUNITY INVOLVEMENT IN EARLY  
CHILDHOOD DEVELOPMENT AND EDUCATION**

**DATE: 9<sup>TH</sup> APRIL 2019**

**TIME: 8.00 AM – 10.00 AM**

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## **INSTRUCTIONS TO CANDIDATES**

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **THREE** QUESTIONS.
3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

**CAUTION:** All exam rooms are under CCTV surveillance during the examination period.



## **SECTION A: COMPULSORY**

### **Question One**

- a) Give the meaning of the following words as used in ECDE. **[12 marks]**
  - i) Advocacy and group dynamics.
  - ii) Mobilization and Empowerment
  - iii) Sensitization and sustainability
- b) Give five roles that a leader must do **[10 marks]**
- c) As an ECDE teacher elaborate how you can add value to your speech. **[10 marks]**
- d) Mention six external factors that may influence community organisation structure negatively **[6 marks]**
- e) What is leadership **[2 marks]**
- f) Outline five ways of cooking food **[5 marks]**

## **SECTION B: ANSWER ANY THREE QUESTIONS**

### **Question Two**

- a) A leader is a person who has the ability to influence the behaviour of others towards a certain leadership. Highlight out the key qualities of a good leader **[10 marks]**
- b) Justify the use of advocacy in the ECDE programmes **[10 marks]**

### **Question Three**

- a) Give five reasons that would make a teacher unsuccessful in implementing ECDE programmes in the community **[10 marks]**
- b) Outline any five barriers associated with the facilitator **[10 marks]**

### **Question Four**

- a) Discuss fully any four components of group dynamics in community development
- b) Give out any four ways of overcoming communication barriers. **[8 marks]**

### **Question Five**

- a) Identify five ways in which a pre-school teacher can be an agent of change in a community **[12 marks]**
- b) Discuss fully the three types of leadership style. **[12marks]**

### **Question Six**

- a) Identify five ways in which a pre-school teacher can be an agent of change in a community **[10 marks]**
- b) Highlight five causes of conflicts in community groups **[10marks]**