

GRETSA UNIVERSITY - THIKA

UNIVERSITY EXAMINATIONS MAY - AUGUST 2023 SEMESTER

DIPLOMA IN RECORDS AND INFORMATION MANAGEMENT/TECHNOLOGY

COURSE CODE: DIRM 010/DIRM 018

COURSE TITLE: REGISTRY MANAGEMENT

DATE: 1 AUGUST 2020 TIME: 3:00 PM - 6:00 PM

INSTRUCTIONS TO CANDIDATES

- 1. SECTION A IS COMPULSORY.
- 2. SECTION B: ANSWER ANY OTHER THREE QUESTIONS.
- **3. DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
- **4.** ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

CAUTION: All exam rooms are under CCTV surveillance during the examination period.

SECTION A: COMPULSORY

Question One

a)	Discuss the registry management lifecycle	[10 Marks]
b)	Discuss five key functions of a records registry in an organization	[10 Marks]
c)	Discuss two types of registries that exist in organizations	[10 Marks]
d)	When setting up a records registry, consideration needs to be given to securit	y: Discuss two
	security issues facing records registry?	[10 Marks]

SECTION B: ANSWER ANY THREE QUESTIONS

Ouestion Two

- a) Suppose in your new job as Assistant Records Office at KRA you discover there is a lot of duplication of records and most of the records exist in multiple copies. What risks does the institution face as a result of this?

 [15 Marks]
- b) Highlight measures that you would take to remedy the situation [15 Marks]

Question three

- a) Discuss the **two** relevant records management systems available for use in records registry [10 Marks]
- b) Discuss Five benefits brought by implementation of records management systems

[10 Marks]

Question Four

a) Discuss five must have tools for effective paper records managementb) Highlight procedures for managing emails[5 Marks]

Ouestion Five

a) Account for the role of the file transit sheets/ file movement form
b) Discuss five qualities of a record
[10 Marks]
[10 Marks]

Question Six

a) Describe the procedure of records sorting
b) Discuss challenges experienced in handling internal correspondence
[10 Marks]
[10 Marks]