



# **GRETSA UNIVERSITY - THIKA**

**UNIVERSITY EXAMINATIONS  
MAY - AUGUST 2018 SEMESTER**

**BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: BEPS 100**

**COURSE TITLE: EDUCATIONAL PSYCHOLOGY**

**DATE: 8 AUGUST 2018**

**TIME: 8:00 AM – 11:00 AM**

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## **INSTRUCTIONS TO CANDIDATES**

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **THREE** QUESTIONS.
3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

**CAUTION:** All exam rooms are under CCTV surveillance during the examination period.

## **SECTION A: COMPULSORY**

### **Question One**

- a) Explain why psychology is regarded as a science [2 marks]
- b) Define the following terms: [4 marks]
  - i) Motivation
  - ii) Perception
- c) In your opinion, explain why it is important for you as a teacher to be exposed to knowledge in educational psychology [8 marks]
- d) Describe any four branches of modern psychology [4 marks]
- e) Distinguish between drives and motives as used in the process of motivation [4 marks]
- f) Outline any four effects of frustration in the society today [4 marks]
- g) Highlight any four factors teachers should consider before administering punishment to students [4 marks]
- h) State any four forms of learning [4 marks]
- i) Discuss any three sources of frustration in the life of a university student [6 marks]

## **SECTION B: ANSWER ANY THREE QUESTIONS**

### **Question Two**

- a) Using suitable examples, evaluate the differences between physiological needs and psychological needs [6 marks]
- b) Briefly describe Abraham Maslow's hierarchy of needs giving appropriate examples from a classroom setting under each level and category of needs [10 marks]
- c) Outline any four characteristics of motivated behaviour [4 marks]

### **Question three**

- a) Discuss any five differences between common sense and scientific inquiry [10 marks]
- b) Analyze any five psychological perspectives in the study of human behaviour and mental processes [10 marks]

#### **Question Four**

- a) Explain the difference between frustration and conflict **[4 marks]**
- b) Using examples from a school setting, analyze any four types of conflicts that can arise **[8 marks]**
- c) Evaluate any four short term defense mechanisms that can be used to deal with frustration **[8 marks]**

#### **Question Five**

- a) Briefly explain the four features of classical and operant conditioning **[8 marks]**
- b) Using suitable examples, discuss any five factors influencing perception **[12 marks]**

#### **Question Six**

- a) Briefly describe the role played by the environment in the development of an individual's behaviour **[6 marks]**
- b) Describe three characteristics of each of the following conditions:
  - i) Turners syndrome **[4 marks]**
  - ii) Downs syndrome **[4 marks]**
- c) Explain any three components of intelligence **[6 marks]**