



GRETSA UNIVERSITY - THIKA

**UNIVERSITY EXAMINATIONS
MAY - AUGUST 2018 SEMESTER**

BACHELOR OF EDUCATION (ARTS)

COURSE CODE: BECD 200

COURSE TITLE: CURRICULUM DEVELOPMENT

DATE: 7 AUGUST 2018

TIME: 11.30 AM – 2.30 PM

INSTRUCTIONS TO CANDIDATES

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **THREE** QUESTIONS.
3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

CAUTION: *All exam rooms are under CCTV surveillance during the examination period.*

SECTION A: COMPULSORY

Question One

- a) Define the term curriculum and state the curriculum being used in Kenya today **[3 marks]**
- b) In your own opinion, explain why it's important for a country to have curriculum **[5 marks]**
- c) Using relevant examples of each, analyze the three forms of education available in Kenya **[9 marks]**
- d) Highlight any five aims of education in Kenya **[5 marks]**
- e) Outline any four characteristics of a good curriculum **[4 marks]**
- f) Briefly explain the three elements of a school curriculum as suggested by Gilbert P. Oluoch **[6 marks]**
- g) State any five types of curriculum designs **[5 marks]**
- h) Briefly explain why it is important to carry out curriculum evaluation **[3 marks]**

SECTION B: ANSWER ANY THREE QUESTIONS

Question Two

- a) Discuss the following curriculum designs giving at least two advantages and two disadvantages of each **[12 marks]**
 - i) Core-curriculum design
 - ii) Broad –Fields design
 - iii) Learner –Centered design
- b) Briefly describe the steps you would follow when piloting a new curriculum before the actual implementation **[8 marks]**

Question three

- a) Explain the rationale behind the introduction of the 2.6.6.3 curriculum citing at least five advantages of rolling out this curriculum in Kenyan schools **[10 marks]**
- b) Briefly discuss any five goals of education in Kenya **[10 marks]**

Question Four

- a) Briefly describe the steps involved when developing a curriculum **[12 marks]**
- b) Giving appropriate examples, analyze any four types of curricular **[8 marks]**

Question Five

- a) Discuss the contribution of the following agents of curriculum implementation **[5 marks]**
- i) The community
 - ii) Parents
 - iii) Teachers
 - iv) Voluntary agencies
- b) Briefly describe and illustrate any two curriculum development models giving the proponent of each the model identified **[12 marks]**

Question Six

- a) Briefly discuss the three elements a curriculum in Kenya should have giving at least one example of each **[6 marks]**
- b) Explain the role of the Kenya Institute of Curriculum Development (KICD) in the curriculum development process in Kenya **[14 marks]**