



GRETSA UNIVERSITY - THIKA

**UNIVERSITY EXAMINATIONS
MAY - AUGUST 2018 SEMESTER**

BACHELOR OF EDUCATION (ARTS)

COURSE CODE: BEFC 100

COURSE TITLE: HISTORY AND PHILOSOPHY OF EDUCATION

DATE: 7 AUGUST 2018

TIME: 8:00 AM – 11:00 AM

INSTRUCTIONS TO CANDIDATES

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **THREE** QUESTIONS.
3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

CAUTION: All exam rooms are under CCTV surveillance during the examination period.

SECTION A: COMPULSORY

Question One

- a) With appropriate examples what is your understanding of the term education? [10 marks]
- b) Compare and contrast the African Indigenous Education and the ancient Greek Education System. [10marks]
- c) Describe the aims and the practices of any education system of any ethnic group in Kenya. [10marks]
- e) Explain why Africans were dissatisfied with the Stokes Education Report? [10 marks]

SECTION B: ANSWER ANY THREE QUESTIONS

Question Two

- a) Discuss the educational philosophy of John Dewey [10 marks]
- b) What is your understanding of Montessori Method of teaching?. [10marks]

Question three

- a) Explain Mwalimu Julius Nyerere's educational philosophy. [10 marks]
- b) What are the similarities and differences between the Greeks and the Roman education systems? [10 marks]

Question Four

- a) Discuss why Africans were dissatisfied with the colonial education system? [10 marks]
- b) Why were the medieval universities started? [10 marks]

Question five

- a) What were the causes of Renaissance?. [10 marks]
- b) Compare and contrast the Kenyan and the Tanzanian education systems. [10marks]

Question six

- a) Explain the causes of examination malpractices and how they can be sorted out in secondary schools. [10 marks]
- b) Critically discuss the provision of laptop in Kenyan schools [10 marks]