



# **GRETSA UNIVERSITY - THIKA**

## **UNIVERSITY EXAMINATIONS SEPTEMBER - DECEMBER 2021 SEMESTER**

### **DIPLOMA IN EDUCATION (ARTS)**

**COURSE CODE: DECT 021**

**COURSE TITLE: SPECIAL METHODS & MICRO-TEACHING**

**BUSINESS EDUCATION**

**DATE: 19 NOVEMBER 2021**

**TIME: 3:00 PM - 6:00 PM**

---

#### **INSTRUCTIONS TO CANDIDATES**

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **THREE** QUESTIONS.
3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

**CAUTION:** All exam rooms are under CCTV surveillance during the examination period.

## **SECTION A: COMPULSORY**

### **Question One**

- a) Assessment of learners both inside and outside class is mandatory for a teacher in order to establish whether any learning is taking place in form of change in attitudes and performance of activities Describe the various types of in-class assessments that can be used [10 Marks]
- b) Teachers who are genuinely concerned with serving students most effectively are aware that even the best textbooks do not provide sufficient information for use in class, hence the need for other supplementary material. Discuss the four specific considerations when selecting this supplementary material for [8 Marks]
- c) Describe the following levels of cognitive domain of learning
- |             |           |
|-------------|-----------|
| Evaluation  | [2 Marks] |
| Analysis    | [2 Marks] |
| Synthesis   | [2 Marks] |
| Application | [2 Marks] |
| Knowledge   | [2 Marks] |
- d) A teacher should be able to prepare a schedule of work called the schemes of work, for a stipulated period of time which is a very crucial working tool. Discuss the advantages of a schemes of work to a business teacher [12 Marks]

## **SECTION B: ANSWER ANY THREE QUESTIONS**

### **Question Two**

- a) There is a notable shortage of business teachers in our secondary schools in Kenya and hence the importance of encouraging the youths to train as teachers in business studies while undergoing their college or university studies. Highlight the measures that can be taken to ensure this [10 Marks]
- b) Rapid advancements in Science and Technology have forced the update of curriculum and teaching methods in order to meet the shifting employment needs. In what ways has these current developments affected Business Education [10 Marks]

### **Question Three**

- a) There are many challenges in the teaching of business education and hence the need to keep track of the changes in business so as to provide students with necessary knowledge and skills necessary for employment market .Discuss these challenges [10 Marks]

- b) Prior planning for teaching is mandatory for proper class instruction. Highlight the main components of a Schemes of work prepared for teaching Business Education in Secondary Schools. **[10 Marks]**

#### **Question Four**

- a) The need for establishing valid aims by business teachers and prospective business teachers must be appreciated since they determine the success of the program. Discuss the four specific purposes of Secondary Education for Business **[10 Marks]**
- b) In choosing learning resources, a teacher may employ the use of transparencies to supplement textbooks for the many advantages they have. Discuss these advantages **[10 Marks]**

#### **Question Five**

- a) The teaching of Business Education in Kenya is key in the contribution towards the achievement of the purpose of education. Discuss the Seven cardinal principles of Secondary Education as the objectives of all education **[10 Marks]**
- b) Different teaching-learning strategies can be employed during instruction of individuals or groups to aid in developing the listening and speaking skills and also effective behaviour in learners. Discuss some of these modes of instruction that can be used **[10 Marks]**