

GRETSA UNIVERSITY - THIKA

UNIVERSITY EXAMINATIONS JANUARY - APRIL 2021 SEMESTER

BACHELOR OF EDUCATION /COMMERCE/COMPUTING AND INFORMATICS/COMMUNITY DEVELOPMENT/HOSPITALITY)

COURSE CODE: GUCC 301

COURSE TITLE: CRITICAL THINKING AND LOGIC

DATE: 10 MAY 2021 TIME: 3:00 PM - 6:00 PM

INSTRUCTIONS TO CANDIDATES

- 1. SECTION A IS **COMPULSORY.**
- 2. SECTION B: ANSWER ANY OTHER **THREE** QUESTIONS.
- 3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
- 4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

CAUTION: All exam rooms are under CCTV surveillance during the examination period.

SECTION A: COMPULSORY

QUESTION ONE

a) Do a brief analysis of the statements listed below

[25 Marks]

- i. Criticism should be honoured
- ii. Engage your brain before you open your mouth
- iii. Habit of critical thinking is not genetic
- iv. Grade three thinkers as defined by Barrack Mulaka
- v. The pathway to critical thinking is in the mastery of language
- b) From Socrates teachings emerged Plato, Aristotle and other Greek skeptics. Briefly explain the kind of tradition they created in Greece [10 Marks]
- c) State and briefly explain three benefits enjoyed in the study of Critical thinking [5 Marks]

SECTION B: ANSWER ANY THREE QUESTIONS QUESTION TWO

a) Discuss the kind of life that prevailed in Greece before the emergence of Socrates [20 Marks]

QUESTION THREE

a) Define the phrase 'Balance of Reason' and explain the benefits there in

[20 Marks]

QUESTION FOUR

a) Explain the importance of ambiguity and doubt in critical thinking

[10 Marks]

b) Outline the process of determining the standards of our thinking as explained by Jones and Ratecliff (1993)[10 Marks]

QUESTION FIVE

Explain the close relationship between critical thinking and creative thinking

[20 Marks]

QUESTION SIX

Discuss stage one of problem solving as explained by Tom Destiny Namwamba [20 Marks]