



# **GRE TSA UNIVERSITY - THIKA**

**UNIVERSITY EXAMINATIONS  
JANUARY - APRIL 2021 SEMESTER**

**BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: BEFC 100**

**COURSE TITLE: HISTORY AND PHILOSOPHY OF EDUCATION**

**DATE: 07 MAY 2021**

**TIME: 3.00 PM - 6.00 PM**

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**INSTRUCTIONS TO CANDIDATES**

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **THREE** QUESTIONS.
3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

**CAUTION:** All exam rooms are under CCTV surveillance during the examination period.

## **SECTION A: COMPULSORY**

### **QUESTION ONE**

- a) Briefly explain using examples the qualities of an educated person as described by R.S Peters (1966) and Bennaars and Njoroge (1986) **[8 Marks]**
- b) In what ways can the 8-4-4 system of education be regarded as the most important education reform in Kenya since independence? **[8 Marks]**
- c) Different communities in Kenya had different education systems but all of them had a common purpose. Discuss **[8 Marks]**
- d) Briefly discuss any four post-independence Education policy commissions in Kenya stating at least one recommendation of each **[8 Marks]**
- e) Discuss the four main content areas of technical philosophy and how they are relevant to the theory and practice of education today **[8 Marks]**

## **SECTION B: ANSWER ANY THREE QUESTIONS**

### **QUESTION TWO**

- a) Assess the impact of the Second World War on the development of education in Africa **[10 Marks]**
- b) Identify the teachers in African indigenous education **[4 Marks]**
- c) Discuss the role played by any two groups of teachers identified in b) above **[6 Marks]**

### **QUESTION THREE**

- a) Outline the major sources of moral values in the world today **[4 Marks]**
- b) Discuss challenges encountered by teachers in their attempt to enhance morality among learners today **[8 Marks]**
- c) With reference to the practice of education in Kenya discuss the various ways in which education promotes or hinders the full development of the learners' creative potentials. **[8 Marks]**

### **QUESTION FOUR**

- a) To what extent do you agree or disagree with the statements that the aim of education is to prepare the young people for employment **[10 Marks]**
- b) Explain the concept of human consciousness **[2 Marks]**
- c) Using relevant examples discuss the ways in which education can be used to enhance human consciousness. **[8 Marks]**

### **QUESTION FIVE**

- a) Examine the influence of the university as a learning institution during the middle ages in Europe. **[4 Marks]**
- b) Describe any five similarities between the medieval universities and universities in Kenya today **[10 Marks]**
- c) Briefly explain the differences between the Spartan and the Athenian systems of education **[6 Marks]**

