

GRETSA UNIVERSITY - THIKA

UNIVERSITY EXAMINATIONS JANUARY - APRIL 2021 SEMESTER

BACHELOR OF EDUCATION (ARTS)

COURSE CODE: HIST 401

COURSE TITLE: AFRICAN WOMEN IN HISTORY

DATE: 11 MAY 2021 TIME: 11.30 AM - 2.30 PM

INSTRUCTIONS TO CANDIDATES

- 1. SECTION A IS **COMPULSORY.**
- 2. SECTION B: ANSWER ANY OTHER THREE QUESTIONS.
- 3. **<u>DO NOT</u>** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
- 4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

 $\textbf{\textit{CAUTION:}} \ \textit{All exam rooms are under CCTV surveillance during the examination period.}$

SECTION A: COMPULSORY

QUESTION ONE

a) Illustrate women empowerment and gender mainstreaming as tools used in gender studies

[6 Marks]

b) Discuss the role played by women in the Mau Mau movement in Kenya

[8 Marks]

c) Discuss the concept of patriarchy and its influence in Africa

[8 Marks]

d) Critique the contribution of women in the social economic development of Africa in the colonial period[6 Marks]

e) Examine the challenges facing women empowerment in the 21st Century

[12 Marks]

SECTION B: ANSWER ANY THREE QUESTIONS QUESTION TWO

a) Explain the socio- economic activities of women during the pre- colonial societies in Africa.

[8 Marks]

b) Evaluate the contributions of Queen Nzinga of Angola on the development of women's history in Africa. [12 Marks]

QUESTION THREE

a) Account for women activities in Nairobi during colonial rule in the 1920s.

[10 Marks]

b) Examine the effects of triangular trade on African women.

[10 Marks]

QUESTION FOUR

a) Evaluate the changing roles of women in Africa during the colonial period.

[8 Marks]

b) Women empowerment is necessary in the 21st century, give reasons validating this statement.

[12 Marks]

QUESTION FIVE

a) Discuss the contribution of any one woman leader in the struggle against apartheid in South Africa.
 [10 Marks]

b) Critique the development of the Green Belt Movement.

[10 Marks]

QUESTION SIX

a) Provide an overview of what should be done to ensure Gender Mainstreaming in institutions and structurers in the 21st century.
 [20 Marks]