



GRETSA UNIVERSITY - THIKA

UNIVERSITY EXAMINATIONS JANUARY - APRIL 2021 SEMESTER

BACHELOR OF EDUCATION (ARTS)

COURSE CODE: BEFC 101

**COURSE TITLE: SOCIOLOGY AND COMPARATIVE
EDUCATION**

DATE: 11 MAY 2021

TIME: 8.00 AM - 11.00 AM

INSTRUCTIONS TO CANDIDATES

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **THREE** QUESTIONS.
3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

CAUTION: All exam rooms are under CCTV surveillance during the examination period.

SECTION A: COMPULSORY

QUESTION ONE

- a) The relationship between school and society is complementary.’ Discuss this statement using suitable examples **[10 Marks]**
- b) Between formal and informal education systems, which one is better according to you? Justify your answer using examples **[8 Marks]**
- c) Distinguish between material and non-material culture using examples from Grets University Community **[5 Marks]**
- d) Identify and discuss any two cultural components that have changed overtime in your village and discuss how it has influenced education at primary level **[10 Marks]**
- e) Why is the family regarded as a primary agent of socialization? Discuss using suitable examples **[7 Marks]**

SECTION B: ANSWER ANY THREE QUESTIONS

QUESTION TWO

- a) You have been hired to conduct a comparative research between Kenya’s Education system and Uganda’s Education systems. Demonstrate any three research approaches that you will use in the study **[12 Marks]**
- b) According to functionalist theory, society is composed of interdependent parts which have to work together for harmony. Discuss the significance of this approach in our education set up **[8 Marks]**

QUESTION THREE

- a) You have been invited to make a presentation titled “The development of comparative education has been marked by different stages, each characterised by a different motive.” Write your speech **[15 Marks]**
- b) Critics of comparative education argue that comparative education lacks a strong foundation as a discipline. Do you agree or disagree with this argument? Explain your answer **[5 Marks]**

QUESTION FOUR

- a) The school curriculum and a society’s culture are intertwined, analyze this statement using examples from Kenya **[10 Marks]**
- b) The society uses the teacher as its representative in the school as well as the instrument to carry out its requirements. Discuss this statement showing five socialization effects of a teacher **[10 Marks]**

QUESTION FIVE

- a) How is Education system in France similar or different to that of Kenya? Explain using relevant examples **[10 Marks]**
- b) Using suitable examples, justify the existence of international schools in Kenya **[10 Marks]**

QUESTION SIX

It is the right of every child to enrol and complete their education, however we still have instances of school drop outs in Kenya today, account for the contributors of school drop outs and discuss strategies that the Government should put in place to ensure enrollment and completion especially at Primary and Secondary level of education **[20 Marks]**