

## **GRETSA UNIVERSITY - THIKA**

# UNIVERSITY EXAMINATIONS JANUARY – APRIL 2017 SEMESTER

## BACHELOR OF ARTS IN COMMUNITY DEVELOPMENT/ COMMERCE/ HOSPITALITY MANAGEMENT/ EDUCATION (ARTS)

**COURSE CODE: GUCC 200** 

COURSE TITLE: NATIONAL DEVELOPMENT PERSPECTIVES

DATE: 4 APRIL 2017 TIME: 11.30 - 2.30 PM

### **INSTRUCTIONS TO CANDIDATES**

- 1. SECTION A IS **COMPULSORY.**
- 2. SECTION B: ANSWER ANY OTHER **THREE** QUESTIONS.
- 3. **<u>DO NOT</u>** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
- 4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

**CAUTION:** All exam rooms are under CCTV surveillance during the examination period.

#### **SECTION A**

#### **Question 1**

- a) Explain the following terms and show their importance in National development. 12marks
  - i) Underdevelopment
  - ii) Indigenization
  - iii) Pan Africanism
  - iv) Indigenous techniques.
- b) Discuss how the above aspects of national development impact on development of a nation.

  12marks
- a) Examine the role media plays in national development.

16marks

## **SECTION B: ANSWER ANY THREE QUESTIONS**

## **Question 2**

- a) Briefly explain strategies that Kenya government has employed to eradicate poverty recently. **10marks**
- b) To what extent have national development plans been able to achieve poverty eradication in developing nations? **10marks**

#### **Question 3**

a) Briefly explain the millennium development goals.

10marks

**b)** Show the role civil society has played in reducing poverty in Kenya.

10marks

## **Question 4**

a) Outline the aims of devolved governance vis-à-vis national development.

8marks

**b)** Discuss the performance of County governments in Kenya.

12marks

## **Question 5**

b) To what extent has the implementation of vision 2030 assisted in poverty reduction in Kenya?
 12marks

8marks

a) Briefly explain the areas that Vision 2030 focuses on.