

GRETSA UNIVERSITY - THIKA

UNIVERSITY EXAMINATIONS JANUARY – APRIL 2017 SEMESTER

CERTIFICATE IN EARLY CHILDHOOD EDUCATION

COURSE CODE: CECE 006

COURSE TITLE: CHILDREN WITH SPECIAL NEEDS

DATE: 5 APRIL 2017 TIME: 8.00 AM - 10.00 AM

INSTRUCTIONS TO CANDIDATES

- 1. SECTION A IS **COMPULSORY.**
- 2. SECTION B: ANSWER ANY OTHER **THREE** QUESTIONS.
- 3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
- 4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

CAUTION: All exam rooms are under CCTV surveillance during the examination period.

SECT	TION A		
1.	(a) Define the following terms		
	i. Special needs		
	ii. Impairments		
	iii. Disability		
	iv. Integration		
	v. Child labour	(10mks)	
	(b) Distinguish between a formal and an informal test.	(10mks)	
2.	Explain the purpose of assessment.	(10mks)	
3.	Explain why parents go through cultural conflicts at the occurrence of a child with		
	disability.	(10mks)	
CI	ECTION D		
51	ECTION B		
4.	a) Discuss the advantages and disadvantages of human based intervention	uss the advantages and disadvantages of human based interventions (10mks)	
	b) Briefly explain categories of children with special needs.	(10mks)	
5.	Discuss the challenges facing;		
	(a) The disabled in Kenya.	(10mks)	
	(b) State and explain how you can help visually impaired and the deaf mixed in classroom		
	situation.	(10mks)	
6.	a) Discuss the effects of HIV/AIDS on child's community	(10mks)	
	b) What is the government doing to address the problem facing the disable	ed? (10mks)	
7.	a) State and explain children living especially in difficult circumstances	(10mks)	
	b) Describe the reaction of siblings towards their brother/ sister with a dis	ability (10mks)	