



GRETSA UNIVERSITY - THIKA

UNIVERSITY EXAMINATIONS JANUARY – APRIL 2017 SEMESTER

BACHELOR OF EDUCATION (ARTS)

COURSE CODE: BECT 307

**COURSE TITLE: SPECIAL SUBJECT METHODS AND MICRO TEACHING
HISTORY**

DATE: 7 APRIL 2017

TIME: 3.00 PM – 6.00 PM

INSTRUCTIONS TO CANDIDATES

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **THREE** QUESTIONS.
3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

CAUTION: All exam rooms are under CCTV surveillance during the examination period.

SECTION A (40 MARKS)

- 1 a) With the use of illustrative diagram explain how History is related to other social sciences (10mks)
- b) Distinguish between curriculum and syllabus (4mks)
- c) Explain five advantages of archaeology in reconstructing the History of the past (10mks)
- d) Discuss the criteria a teacher can use when selecting a History and Government text book (10mks)
- e) Using examples explain how you can use models in teaching History and Government (6mks)

SECTION B (60MARKS)

2. a) Story-telling is one of the most suitable methods of teaching History. Justify this statement (10mks)
- b) Show how a History teacher can effectively use maps in teaching learning process (10mks)
3. a) Why would you recommend for a History room in your school (10mks)
- b) Discuss the importance of a History and Government Lesson plan (10mks)
4. a) Identify and explain the major elements of a History scheme of work (10mks)

- b) Demonstrate how you can sustain student's attention during a History lesson (10mks)
5. a) Distinguish between the formative assessment and summative assessment (5mks)
- b) Explain five characteristics of a good test (15mks)
6. Prepare a scheme of work for a topic of your choice for one month in History and Government (20mks)