



GRETSA UNIVERSITY - THIKA

UNIVERSITY EXAMINATIONS MAY - AUGUST 2018 SEMESTER

BACHELOR OF EDUCATION (ARTS)

COURSE CODE: BEFC 101

COURSE TITLE: SOCIOLOGY AND COMPARATIVE EDUCATION

DATE: 6 AUGUST 2018

TIME: 3:00 PM – 6:00P M

INSTRUCTIONS TO CANDIDATES

1. SECTION A IS **COMPULSORY**.
2. SECTION B: ANSWER ANY OTHER **THREE** QUESTIONS.
3. **DO NOT** WRITE ANYTHING ON THIS QUESTION PAPER AS IT WILL BE AN EXAM IRREGULARITY.
4. ALL ROUGH WORK SHOULD BE AT THE BACK OF YOUR ANSWER BOOKLET AND CROSSED OUT.

CAUTION: *All exam rooms are under CCTV surveillance during the examination period.*

SECTION A: COMPULSORY

Question One

- a) What is Sociology of Education and why should it be taught to teachers? [10marks]
- b) What is your understanding of the term Comparative Education? Identify and discuss three aims of Comparative Education. [10 marks]
- c) Compare and contrast the Tanzanian and the Kenyan education systems. [10marks]
- d) With examples from one African community (tribe) explain how Indigenous Education system served the community before introduction of formal education in Kenya. [10 marks]

SECTION B: ANSWER ANY THREE QUESTIONS

Question Two

- a) Explain the importance of developing and sustaining strong cultures in schools. [10 marks]
- b) Critically discuss how formal education enhances social mobility of individuals in Kenyan society. [10marks]

Question three

- a) Discuss labelling as a determinant of deviant behaviour in educational institutions. [10 marks]
- b) Evaluate institutional Rules and Regulations in curbing undress in schools in Kenya today. [10 marks]

Question Four

- a) Emile Durkheim is a supporter of Structural Functionalism. Explain what it means and how it can be applied in educational institutions. [10 marks]
- b) Discuss how to prevent drug abuse in educational institutions. [10 marks]

Question five

- a) What is the Gender and how can education stakeholders deal with the boy child in provision of education in public schools? [10 marks]
- b) What is your view concerning use of Affirmative Action in empowering the child girl? [10marks]

Question six

- a) Discuss how stakeholders in education can deal with HIV and AIDS at school level. [10marks]
- b) Explain how to minimize dropout rate in Arid and Semi-Arid Districts in Kenya. [10 marks]